

## ESOL Learning Centers Curriculum Civics and Community Module – Fall All Star Level 3

### **A. Getting Started and Setting Goals**

#### **Learning Outcomes**

Students will be able to:

- Introduce themselves.
- Talk about daily routines.
- Talk about family responsibilities.
- Listen to conversations about goals.
- Talk about jobs.
- Identify goals, obstacles, and solutions.
- Write about their classmates.
- Follow and give classroom instructions: open, read, say, circle, write, etc. +
- Read and write classroom instructions. +
- Complete a sample form. +

#### **All Star 3 – Pre-Unit: Getting Started \***

- **Introduction: I'd like you to meet my friend**
  - Student book – p. 2 - 3

#### **All Star 3 – Unit 1: Setting Goals \***

- **Lesson 1 – They have many responsibilities**
  - Student book – p. 4-5
  - Workbook – p. 2-3
- **Lesson 2 – I have to prioritize**
  - Student book – p. 6-7
  - Workbook – p. 4-5
- **Lesson 4 – A Success Story**
  - Student book – p. 10-11
  - Workbook – p. 8-9
- **Lesson 5 – When she got home, she made dinner**
  - Student book – p.12- 13
  - Workbook – p. 10-11

**Vocabulary:** introductions, information questions, family responsibilities, goals  
(See All Star 3, Learning Log p. 17.)

#### **Grammar Topics**

- Past time clauses with when
- Future time clauses with when

**B. Money and Consumer Issues****Learning Outcomes**

Students will be able to:

- Read a vehicle warranty.
- Read general product warranties.
- Read a glossary about banking terms.
- Write about a purchase they made.
- Offer polite disagreement.
- Talk about big purchases.
- Roleplay conversations between customers and car salespeople.
- Read sample bill on pg. 186.
- Create a personal budget. +

**All Star 3 – Unit 4 – Money and Consumer Issues**

- **Lesson 1: How did you make your decision?**
  - Student book – p. 58 - 59
  - Workbook – p. 62 - 63
- **Lesson 2: This warranty is valid for 6 months.**
  - Student book – p. 60 - 61
  - Workbook – p. 64 - 65
- **Lesson 3: How many miles are on it?**
  - Student book – p. 62 - 63
  - Workbook – p. 66 - 67
- **Lesson 4: Banking Needs**
  - Student book – p. 64 - 65
  - Workbook - p. 68 - 69
- **Lesson 5: He goes shopping a lot.**
  - Student book – p. 66 - 67
  - Workbook – p. 70 – 71
- **Teaching Children about Money**
  - Student book – p. 68 - 69

**Vocabulary:** activities in a car dealership, words associated with automobiles, ways to disagree politely, words used in warranties and guarantees, banking terms, money management (See All Star 3, Learning Log p. 71.)

**Grammar Topics**

- Gerunds

## **C. Community & Civics**

### **Learning Outcomes**

Students will be able to:

- Identify places in a community.
- Interpret a road map.
- Discuss community issues.
- Talk about rules in a community.
- Role play conversations between citizens and authorities.
- Learn how to report a crime.
- Discuss differences in laws in different countries.
- Understand laws and law enforcement.
- Understand how to interact with law enforcement.
- Read a newspaper article.
- Write a paragraph in own words.
- Describe the U.S. system of government, including three levels of government, local, state, and federal. +
- Explain how leaders are selected. +
- Fill out a library card application. +
- Use a telephone directory. +

### **All Star 3 – Unit 6: Community**

- **Lesson 1 – What makes a community good?**
  - Student book – p. 94 - 95
  - Workbook – p. 102 - 103
- **Lesson 2 – Littering is prohibited.**
  - Student book – p. 96 - 97
  - Workbook – 104 - 105
- **Lesson 3 – I'm sorry, officer.**
  - Student book – p. 98 – 99
  - Workbook – p. 106 – 107
- **Lesson 4 – An American Hero (Cesar Chavez)**
  - Student book – p. 100 - 101
  - Workbook – Is it a good law? p. 108 – 109
- **Lesson 5 – It's illegal to park on the lawn.**
  - Student book – p. 98 – 99
  - Workbook – p. 106 – 107
- **Lesson 6 – Report a Crime**
  - Student book – p. 98 – 99
  - Workbook – p. 106 – 107

**For objectives not included in All Star, teachers can consider using realia (if appropriate). Other possible resources include:**

<http://www.nc-net.info/ESL/WayneCC.php>  
<http://www.elcivics.com/civics.html>

**Vocabulary:** necessary documents, community issues, community activities, community rules and consequences, ways to accept criticism (See All Star 3, Learning Log p. 107.)

**Grammar Topics**

- Infinitives