

## ESOL Learning Centers Curriculum Health, Home, and Safety – Spring All Star Level 3

### **A. Getting Started and Setting Goals**

#### **Learning Outcomes**

Students will be able to:

- Introduce themselves.
- Talk about daily routines.
- Talk about family responsibilities.
- Listen to conversations about goals.
- Talk about jobs.
- Identify goals, obstacles, and solutions.
- Write about their classmates.
- Follow and give classroom instructions: open, read, say, circle, write, etc. +
- Read and write classroom instructions. +
- Complete a sample form. +

#### **All Star 3 – Pre-Unit: Getting Started \***

- **Introduction: I'd like you to meet my friend**
  - Student book – p. 2 - 3

#### **All Star 3 – Unit 1: Setting Goals \***

- **Lesson 1 – They have many responsibilities**
  - Student book – p. 4-5
  - Workbook – p. 2-3
- **Lesson 2 – I have to prioritize**
  - Student book – p. 6-7
  - Workbook – p. 4-5
- **Lesson 4 – A Success Story**
  - Student book – p. 10-11
  - Workbook – p. 8-9
- **Lesson 5 – When she got home, she made dinner**
  - Student book – p.12- 13
  - Workbook – p. 10-11

**Vocabulary:** introductions, information questions, family responsibilities, goals  
(See All Star 3, Learning Log p. 17.)

#### **Conversational phrases**

- Where are you from?
- Nice to meet you.
- When did you move here?
- How about you?
- Do you have to...?

**Grammar Topics**

- Past time clauses with when
- Future time clauses with when

**B. Housing****Learning Outcomes**

Students will be able to:

- Describe different types of housing
- Describe a house
- Listen to and role play phone conversations between tenants and landlords
- Read housing ads
- Talk about tenants' and landlords' responsibilities
- Read a floor plan
- Read a rental agreement

**All Star 3 - Unit 2: Housing**

- **Lesson 1 – What are the pluses and minuses?**
  - Student book – p. 22 - 23
  - Workbook – p. 22 - 23
- **Lesson 2 – It's available immediately**
  - Student book – p. 24 - 25
  - Workbook – p. 24 -25
- **Lesson 3 – There seems to be a leak.**
  - Student book – p. 26 - 27
  - Workbook – p. 26 - 27
- **Lesson 4 – Rental Agreements**
  - Student book – p. 28 - 29
- **Lesson 5 – I'm looking for something bigger**
  - Student book – p. 30 - 31
  - Workbook – p. 30 - 31

**Vocabulary:** parts of a house, words and abbreviations used in housing ads and rental agreements, word forms (See All Star 3, Learning Log p. 35.)

**Conversational phrases**

- I'm calling about...
- Could you tell me...?
- What can I do for you?
- I'm having a problem with...
- Will that be today?
- How soon can you get here?
- Can you give me a more specific time?

**Grammar Topics**

- Comparative and superlative adjectives
- as + adjective + as

A plus sign (+) indicates the objective is not included in All Star. An asterisk (\*) indicates the unit is applicable to other LCNV curricular themes and may be repeated in the fall or spring curriculum.

**C. Healthy Living****Learning Outcomes**

Students will be able to:

- Talk and write about healthy and unhealthy behavior
- Listen to and roleplay conversations between patients and doctors
- Give opinions about healthy and unhealthy behavior
- Give health advice
- Read information in a telephone directory
- Read a health history questionnaire
- Read about hotlines and emergency services

**All Star 3 – Unit 3: Healthy Living**

- **Lesson 1: Are you healthy?**
  - Student book – p. 40 - 41
  - Workbook – p. 42 - 43
- **Lesson 2: Please fill this prescription.**
  - Student book – p. 42 - 43
  - Workbook – p. 44 - 45
- **Lesson 3: Try to improve your diet.**
  - Student book – p. 44 - 45
  - Workbook – p. 46 - 47
- **Lesson 4: Giving Advice**
  - Student book – p. 46 - 47
  - Workbook - p. 48 - 49
- **Lesson 5: Have you had a check-up this year?**
  - Student book – p. 48 - 49
  - Workbook – p. 50 - 51
- **Lesson 6: Health Hotlines**
  - Student book – p. 50 – 51
  - Workbook – p. 52 - 53
- **Spotlight: Reading Strategy** - p. 54 - 55
  - Workbook – p. 58 – 59

**Vocabulary:** healthy and unhealthy activities, words used on health forms, words used in medicine labels, ways to give suggestions and advice, types of diseases (See All Star 3, Learning Log, page 53.)

**Conversational phrases**

- How are you feeling?
- My only complaint is that...
- I suggest that you...
- Why don't you...?
- I think that you should...

**Grammar Topics**

- The Present Perfect
- Simple Past and Present Perfect

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**D. Accidents and Emergencies****Learning Outcomes**

Students will be able to:

- Talk about injuries
- Talk about safety procedures
- Talk about health hazards
- Fill out accident reports
- Read a first aid guide
- Read about evacuation plans
- Read about safety on the job

**All Star 3 - Unit 5: Accidents and Emergencies**

- **Lesson 1 – It's a hazard!**
  - Student book – p. 76 - 77
  - Workbook – p. 82 - 83
- **Lesson 2 – This is an emergency!**
  - Student book – p. 78 - 79
  - Workbook – p. 84 - 85
- **Lesson 3 – I won't do it again.**
  - Student book – p. 80 - 81
  - Workbook – p. 86 - 87
- **Lesson 4 – First Aid**
  - Student book – p. 82 - 83
  - Workbook – 89
- **Lesson 5 – I wasn't paying attention.**
  - Student book – p. 84 - 85
  - Workbook – p. 90 - 91
- **Lesson 6 – Safety Procedures**
  - Student book – p.86 - 87
  - Workbook – p. 92 – 93, 94 – 95
  - Workbook – p. 32 – 33

**Vocabulary:** health hazards, safety signs, types of injuries, types of emergencies, basic first aid terms, ways to apologize (See All Star 3, Learning Log p. 89.)

**Conversational phrases**

- Have you ever...?
- How did it happen?
- What should you do if ...?
- I'm sorry. It won't happen again.
- Sorry. I'll be more careful in the future.
- My mistake. I won't do it again.

**Grammar Topics**

- Past continuous
- Simple past

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