

SCHOOL, COMMUNITY AND CIVICS

Green- Beginning and Multilevel Content

Blue- Mapped to the VDOE K-12 Standards of Learning by subject and grade

Orange- NEW!

Remember: you are only required to cover 5 aspects of this outline for the session. This means only 5 numbered items total. You are welcome to cover more; however in-depth coverage of fewer items works best for beginning level learners.

SCHOOL

A) Back to School

- 1) Recognize basic classroom and school vocabulary such as:
School, Teacher, Student, Classroom, Desk, Chair, Paper, Pen, Pencil, Board, Marker, Eraser, Homework, etc.
- 2) Read & understand a school supply list and identify its items.
- 3) State and/or write name of child's school or the neighborhood school correctly.
- 4) Identify school administrator/staff vocabulary and their roles in the school, such as:
 - a) Principal
 - b) Vice Principal
 - c) Parent Liaison
 - d) Child's Teacher(s)
- 5) Know the name of child's or family member's school administrators.
- 6) Understand school and classroom rules.
- 7) Understand school's expectations of parents.
 - a) For example: parents are welcome at the school and expected to volunteer
- 8) Understand meaning and importance of parent-teacher conferences.
- 9) Become familiar with or join the school PTA/PTO or parent group.

B) School Structure and Culture

- 1) Understand parents' and children's rights at school.
- 2) Be aware of school events and school calendar.
- 3) Be aware of the testing dates for the VA State SOLS
- 4) Understand the U.S. public education structure:
 - a) Elementary school
 - b) Middle school
 - c) High school
- 5) Name the school their child will feed into after completing elementary or middle school.
- 6) Understand the continuing education options available after high school such as
 - a) Private and public colleges
 - b) Community colleges
 - c) Vocational schools
 - d) Graduate school
- 7) Understand the continuing education options available for adults such as GED and Adult school.
- 8) Understand the requirements for attending college (required high school courses, SATs, etc.)
- 9) Understand financial aid opportunities available for attending college.

COMMUNITY

A) Accessing Services

- 1) Identify, locate or access community services (hospital, police, fire, library, parks etc.)
- 2) Visit a community service location.
- 3) Have or obtain a library card.
- 4) Demonstrate ability to purchase stamps and mail a package and a letter.

B) Geography

- 1) Locate the United States and Virginia on a world map. SOL Geography 1.4 c
- 2) Locate country of origin on map.
- 3) Say and write address and telephone number correctly.
- 4) Locate Fairfax County and city of residence on a state map.
- 5) Locate two additional states on a map.
- 6) Recognize vocabulary for giving directions (turn left, turn right, go straight, block, corner)

C) Housing

- 1) Identify basic housing vocabulary (neighbor, neighborhood, landlord, rent, deposit, utilities, etc.)
- 2) Identify types of housing (townhouse, apartment, house, trailer, etc.)
- 3) Understand basic fair housing rights.
- 4) Become familiar with the U.S Census <http://2010.census.gov/2010census/>;
<http://www.census.gov/schools/index.html>
 - a) Recognize meaning of the word census.
 - b) Understand the purpose of the census.
 - c) Understand privacy of information when participating in the census.
 - d) Identify when the census will occur.

U.S HISTORY, CIVICS, AND CULTURE

A) U.S History and Politics

- 1) Identify the current US President and Vice President. SOL K.9
- 2) Identify Current Virginia Governor and Virginia U.S Senators.
- 3) Identify 3 figures from U.S History (George Washington, Abraham Lincoln, Martin Luther King Jr.) SOL History K.1, 1.1
- 4) Identify the United States flag. SOL Civics 1.11
- 5) Identify the Pledge of Allegiance. SOL K9

B) U.S. Holidays and Customs

- 1) Understand relevant U.S Holidays and Customs (Thanksgiving, Christmas, Hanukkah, New Year's, etc) (SOL History K.1 b, 1.3)
- 2) Understand United States election process.

C) Citizenship

- 1) Understand the steps to citizenship
- 2) Practice and give answers to the INS' 100 questions