

ESOL Learning Centers Curriculum Workplace, Finance, and Lifelong Learning – Summer All Star Level 1

A. Basic Communication – Welcome to our Class and Talking with Others

Learning Outcomes

Students will be able to:

- Understand introductions.
- Introduce themselves and classmates.
- Write name.
- Name the letters of the alphabet.
- Ask for and give spelling of names.
- Answer questions about self and classmates.
- Read a world map, identify their country or origin. +
- Point to and name classroom objects.
- Follow classroom instructions: listen, read, write, say, circle, repeat, etc.
- Read and write classroom instructions.
- Say and write numbers from 1 to 100 and telephone, area code, zip code.
- Use appropriate greetings and partings.
- Provide personal information (name, address, etc.) by filling out a sample form.

All Star 1 – Pre-Unit: Meeting Your Classmates *

Unit 1: Getting Started *

- **Lesson 1 – Where Are You From?**
 - Student book – p. 4-5
 - Workbook – p. 2-3
- **Lesson 2 – Where's Your Notebook?**
 - Student book – 6-7
 - Workbook – 4-5
- **Lesson 3 – Read Page 6.**
 - Student book – 8-9
 - Workbook – 6-7
- **Lesson 4 – Application Forms**
 - Student book – 10-11
 - Workbook – 8-9
- **Lesson 5 – Nice to Meet You**
 - Student book – 12-13

Vocabulary: Personal information, alphabet, classroom vocabulary, countries, occupations (See All Star 1, Learning Log, page 17.)

Conversational phrases

- Nice to meet you.
- Where are you from?
- That's interesting! How are you? Fine, thanks.

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Grammar Topics

- Simple Present Tense with “be”
- Punctuation marks
- Possessive Adjectives
- Pronouns
- Contractions

B. Time/Money**Learning Outcomes**

Students will be able to:

- Ask for and tell the time of day.
- Ask about business hours.
- Ask about prices.
- Ask for a phone number from directory assistance.
- Listen to an automated phone message.
- Read amounts of money.
- Read and write personal checks.
- Read a time schedule.
- Read signs.
- Write time schedules.
- Write amounts of money in words and numbers.
- Identify days of the week.
- Know the name and value of money (coins/bills).
- Know the parts of a personal check.

All Star 1 – Unit 3: Time/Money*

**Note: This unit was covered in the fall session.*

- **Lesson 1: What time is it?**
 - Student book – 36-37
 - Workbook – 32-33
- **Lesson 2: Is the library open on Monday?**
 - Student book – 38-39
 - Workbook – 34-35
- **Lesson 3: It’s five cents.**
 - Student book – 40-41
 - Workbook – 36-37
- **Lesson 4: Checks**
 - Student book – 42-43
 - Workbook – 38-39
- **Lesson 5: Thank you for calling.**
 - Student book – 44-45
 - Workbook – 40 - 41
- **Lesson 6: Business Hours**
 - Student book – 46-47
 - Workbook – 42 - 43

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Vocabulary: times of day, time words, money (bills and coins), parts of a personal check, days of the week (See All Star 1, Learning Log, page 49.)

Conversational phrases

- What time is it?
- Is the library open on _____?
- What are your hours?
- How much is it?
- Are you sure?

Grammar Topics

- Yes/no questions with *be*
- Questions with *how much*

C. Calendar

Learning Outcomes

Students will be able to:

- Describe the weather.
- Talk and write about events/holidays on a calendar.
- Make, cancel, and reschedule appointments.
- Interpret information about a school calendar.
- Identify important US holidays.

All Star 1 – Unit 4: Calendar

- **Lesson 1: When is your birthday?***
 - *Note: Lesson 1 was covered in the fall session.*
 - Student book – 52-53
 - Workbook – 48-49
- **Lesson 2: The party is on Sunday.**
 - Student book – 54-55
 - Workbook – 50-51
- **Lesson 3: What's the date?**
 - Student book – 56-57
 - Workbook – 52-53
- **Lesson 4: Holidays**
 - Student book – 58-59
 - Workbook – 54-55
- **Lesson 5 : I need to cancel my appointment.**
 - Student book – 60-61
 - Workbook – 56 - 57
- **Lesson 6: School Calendars**
 - Student book – 62-63
 - Workbook – 58 - 59

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Vocabulary: months of the year, weather words, holidays, ordinal numbers
(See All Star 1, Learning Log, page 65.)

Conversational phrases

- When is your birthday?
- What day is that?
- When is your appointment?
- When is Labor Day?
- I'd like to make/cancel/reschedule my appointment.

Grammar Topics

- *Wh* questions with *be*
- Question with *how many*
- Singular and plural nouns
- Capitalization

D. Clothing

Learning Outcomes

Students will be able to:

- Ask for information in a store.
- Ask about sizes and prices.
- Describe and give opinions about clothing.
- Listen to a story.
- Return something to a store.
- Talk about appropriate clothing.
- Read store signs, price tags, and store receipts.
- Write a store receipt.
- Write a personal check.

All Star 1 - Unit 5: Clothing

- **Lesson 1 – Shirts, Skirts, and Sweaters.**
 - Student book – 68-69
 - Workbook – 62-63
- **Lesson 2 – I'm looking for children's clothes.**
 - Student book – 70-71
 - Workbook – 64-65
- **Lesson 3: What size is it?**
 - Student book – 72-73
 - Workbook – 66-67
- **Lesson 4 – A Folktale**
 - Student book – 74-75
 - Workbook – 68-69
- **Lesson 5 – It's too short.**
 - Student book – 76-77
 - Workbook – 70-71

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- **Lesson 6 – Work Clothes**
 - Student book – 78-79
 - Workbook – 72-73

Vocabulary: clothing names, colors, department store people, places and actions, sizes, prices, descriptive words for clothing (See All Star 1, Learning Log, page 81.)

Conversational phrases

- What color is the jacket?
- What's he doing?
- What size is the shirt?
- Do you like this dress?
- What's the problem?
- What her occupation?
- I'm looking for children's clothes.
- I'd like to return these pants.

Grammar Topics

- Present continuous statements
- Present continuous questions and answers
- Object pronouns

E. Work

Learning Outcomes

Students will be able to:

- Respond to job ads.
- Listen to a job interview.
- Give opinions about what to do in an interview.
- Give reasons.
- Read and write help wanted ads.
- Read a success story.
- Complete job applications.

All Star 1 - Unit 10: Work

- **Lesson 1 – Can you use a computer?**
 - Student book – 148-149
 - Workbook – 138-139
- **Lesson 2 – Do you have experience?**
 - Student book – 150-151
 - Workbook – 140-141
- **Lesson 3: Tell me about yourself.**
 - Student book – 152-153
 - Workbook – 142-143

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- **Lesson 4 – The Amazing Story of Mr. Kazi.**
 - Student book – 154-155
 - Workbook – 144-145
- **Lesson 5 – Why did you leave your last job?**
 - Student book – 156-157
 - Workbook – 146 - 147
- **Lesson 6 – Job Applications**
 - Student book – 158-159
 - Workbook – 148 - 149

Vocabulary: occupations and skills, help wanted ad abbreviations, work experience (See All Star 1, Learning Log, page 161.)

Conversational phrases

- Can you use a computer?
- Did you work last week?
- Do you have experience?
- Did you like the job?
- Why did you leave your last job?
- You shouldn't be late.
- I'm going to look for a new job.

Grammar Topics

- Yes/No questions with the simple past
- Future with *be going to*

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