

ESOL Learning Centers Curriculum Workplace, Finance, and Lifelong Learning – Summer All Star Level 2

A. Basic Communication – Welcome to our Class and Talking with Others

Learning Outcomes

Students will be able to:

- Introduce themselves.
- Introduce people.
- Say and understand letters.
- Make a nametag.
- Ask for and give spelling of names.
- Read a world map and identify country of origin. +
- Say and understand numbers (telephone, area code, zip code).
- Write name, address, and phone number.
- Exchange personal information.
- Ask classmates questions (e.g., country of origin, name, address, phone number, birthplace, age, number of children, occupation).
- Follow and give classroom instructions: listen, say, take out, etc.
- Read and write classroom instructions.
- Use appropriate greetings and partings.
- Ask about occupations.
- Describe people.
- Identify moods and emotions.

All Star 2 – Pre-Unit: Getting Started *

- **Introduction: Nice to meet you** - p. 2-3

All Star 2 – Unit 1: Describing People *

- **Lesson 1 – What's his last name?**
 - Student book – p. 4-5
 - Workbook – p. 2-3
- **Lesson 2 – She has curly brown hair.**
 - Student book – p. 6-7
 - Workbook – p. 4-5
- **Lesson 3 – He looks tired.**
 - Student book – p. 8-9
 - Workbook – p. 6-7
- **Lesson 4 – Likes and Dislikes**
 - Student book – p. 10 -11
 - Workbook – p. 8-9
- **Lesson 5 – Nice to Meet You**
 - Student book – p. 12-13

Vocabulary: introductions, useful expressions, classroom instructions, personal information, physical descriptions, moods and emotions (See All Star 2, Learning Log p. 17)

A plus sign (+) indicates the objective is not included in All Star.

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Conversational phrases

- Could you repeat that?
- How do you spell that?
- What about you?
- What is....?
- That's interesting!
- I'm sorry. I don't understand your question.
- Nice to meet you.
- How are you doing?
- How old are you?

Grammar Topics

- Present tense statements; live and have
- Present tense negative statements
- Yes/No questions with do and does

B. Going Places**Learning Outcomes**

Students will be able to:

- Ask about places in the community
- Ask for and give directions
- Read a map

All Star 2 – Unit 2: Going Places*

**Note: This unit was covered in the fall session.*

- **Lesson 1: Where can you buy stamps?**
 - Student book – 20 - 21
 - Workbook – 18 - 19
- **Lesson 2: How do I get there?**
 - Student book – 22 - 23
 - Workbook – 20 - 21

Vocabulary: places and activities in the community, directions (See All Star 2, Learning Log, page 33.)

Conversational Phrases –

- Where can you . . . ?
- Where's the . . . ?
- It's on . . . ?
- How do I get there?

Grammar topics

- Present continuous statements and questions
- *Wh*- questions

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C. Dollars and Cents

Learning Outcomes

Students will be able to:

- Talk about expenses
- Talk about purchases
- Talk about money
- Talk about banking services
- Listen to an automated phone message
- Read and complete a check register
- Read and interpret a pay stub

All Star 2 – Unit 3: Dollars and Cents

- **Lesson 1: How much do you spend on groceries?**
 - Student book – 36 - 37
 - Workbook – 32 - 33
- **Lesson 2: Can you change a twenty?**
 - Student book – 38-39
 - Workbook – 34-35
- **Lesson 3: I'd like to make a deposit**
 - Student book – 40 - 41
 - Workbook – 36 - 37
- **Lesson 4: Al's Checking Account**
 - Student book – 42 - 43
 - Workbook - p. 38 - 39
- **Lesson 5: I'd like to buy a money order.**
 - Student book – 44 - 45
 - Workbook – 40 – 41
- **Lesson 6: Pay Stubs**
 - Student book – 46 - 47
 - Workbook – 42 – 43

Vocabulary: personal expenses, money: coins and bills, banking (See All Star 2, Learning Log, page 49.)

Conversational Phrases

- How much do you spend on groceries?
- The total is . . .
- Your change is . . .
- I'd like to make a deposit.
- Do you have change for a twenty?
- I'd like to buy a money order.
- Shouldn't that be . . . ?

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Grammar topics

- Simple past statements
- *Yes/no* questions + past tense
- *Wh-* questions + past tense

E. Smart Shopping**Learning Outcomes**

Students will be able to:

- Exchange personal information
- Talk about common purchases
- Talk about shopping
- Make exchanges, returns, and purchases
- Read store flyers
- Read an article about shopping
- Write about shopping
- Read and write shopping tips

All Star 2 – Unit 5: Smart Shopping

- **Lesson 1: Do you have a heavy coat?**
 - Student book – 68 - 69
 - Workbook – 62 - 63
- **Lesson 2: Where do you buy shoes?**
 - Student book – 70 - 71
 - Workbook – 64 - 65
- **Lesson 3: I saved seven dollars**
 - Student book – 72 - 73
 - Workbook – 66 - 67
- **Lesson 4: A Shopper's Calendar**
 - Student book – 74 - 75
 - Workbook – 68 - 69
- **Lesson 5: I want to return this.**
 - Student book – 76 - 77
 - Workbook – 70 - 71

Vocabulary: common purchases, things and activities in a shopping mall (See All Star 2, Learning Log, page 81.)

Conversational Phrases –

- Where did you buy it?
- Did you get a good deal?
- I saved seven dollars.
- Can I help you?
- I want to return this.
- Which store is better?
- I got it on sale.

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Grammar topics

- Comparatives
- Superlatives

F. Work**Learning Outcomes**

Students will be able to:

- Talk about jobs and job skills
- Talk about work experience
- Ask for information in a library
- Communicate with an employer
- Read and write job tips
- Read job ads
- Read and interpret a job application

All Star 2 – Unit 10: Work

- **Lesson 1: She works with numbers.**
 - Student book – 148 - 149
 - Workbook – 138 - 139
- **Lesson 2: He works well with others**
 - Student book – 150 - 151
 - Workbook – 140 - 141
- **Lesson 3: I'd rather work full time.**
 - Student book – 152 - 153
 - Workbook – 142 - 143
- **Lesson 4: Starting a New Job**
 - Student book – 154 - 155
 - Workbook - p. 144 - 145
- **Lesson 5: Are you willing to travel?**
 - Student book – 156 - 157
 - Workbook – 146 - 147
- **Lesson 6: Job Ads and Applications**
 - Student book – 158 - 159
 - Workbook – 148 - 149

Vocabulary: occupations and skills, people and things in the workplace, job ads
(See All Star 2, Learning Log, page 161.)

Conversational Phrases

- Do you want to work in an office?
- Are you good at working on a team?
- Do you have any questions about the job?
- Is it a full-time job?
- I prefer the day shift
- I have experience as a . . .
- I'll be late this morning.

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Grammar topics

- *Have to/don't have to*
- *Would like/would rather*

D. Plans and Goals**Learning Outcomes**

Students will be able to:

- Talk about goals
- Talk about plans
- Describe the workplace
- Ask for and give advice
- Listen to a recorded message
- Read a biography

All Star 2 - Unit 4: Plans and goals

- **Lesson 1: What are your goals?**
 - Student book – 52 - 53
 - Workbook – 48 - 49
- **Lesson 2: You should take a business course.**
 - Student book – 54 - 55
 - Workbook – 50 - 51
- **Lesson 3: Who is going to get the job?**
 - Student book – 56-57
 - Workbook – 52 - 53
- **Lesson 4: A Success Story**
 - Student book – 58 - 59
 - Workbook - p. 54 - 55
- **Lesson 5: How did you do it?**
 - Student book – 60 - 61
 - Workbook – 56 – 57

Vocabulary: personal, educational, and work goals, people in the workplace
(See All Star 2, Learning Log, page 65.)

Conversational Phrases

- Why are you saving your money?
- Who's going to get the job?
- I just got a raise.
- Are you going to go back to school?
- How did you do it?
- What's up?

Grammar topics

- Present conditional
- Future with *be going to*

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